

The First Task **ASK!** Is to

GIFTED SERVICES

Ask Yourself	Ask Your Teacher
Is my child working above grade-level expectations?	Has my child been screened for the Primary Talent Pool or Advance Program in his or her current school?
My child met the criteria and is in a Primary Talent Pool or Advance Program. What does this mean?	What is being done to differentiate activities to meet my child's individual needs? Is my child involved in enrichment opportunities at school, such as Future Problem Solving, Quick Recall, Beta Club, and the National Honor Society? What are the procedures for getting in these programs?
Do I know the difference between the comprehensive program and Advance Program?	How will my child's experience in school differ because of his or her involvement in the Advance Program?
Am I aware of my child's strengths and weaknesses?	When will I receive a Gifted Student Service Plan on my child?
At home, do I have clear expectations, consequences, and responsibilities that address my child's social and emotional needs?	What are the structures that I need to have in place to meet my child's social and emotional needs? How does he or she respond with peers? Does my child have friends of the same age?
How do I plan to communicate with my child's teachers?	What opportunities are available for me to volunteer in my child's school? What is the best way for me to contact you regarding my child's progress?
What enrichment opportunities in the community are available for my advanced child?	What outside activities are available in my community for advanced learners? Can you provide me with contact information?
How might I support my child's higher-level abilities at home?	In an effort to keep my child working above grade level, what enrichment activities can I expose my child to in order to encourage his or her potential? How can I support learning at home?

"High achievement always takes place in the framework of high expectation."—Charles Kettering

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